Time: 10 Minutes Paper English 3 (T-		3 (T-1) To	(T-1) Total Marks: 10			Time: 10	0 Minutes	Paper English 3 (T-1)			Total Marks: 10		
2nd Month, 4th Week, 3rd Day						2nd Month, 4th Week, 3rd Day							
Syllabus: Review 1: Pg # 42, 43 Grammar (Anagrams, Verbs)						Syllabus: Review 1: Pg # 42, 43 Grammar (Anagrams, Verbs)							
Q.No.1. Fill in the missing letters to complete the words. (2)						Q.No.1. Fill in the missing letters to complete the words. (2)							
grou d	no re	es ect	tea	_ her		grou	d	no	res	ect	tea	her	
Q.No.2. What other v	vords can you mak	ke form the fo	llowing w	ords by		Q.No.2. WI	hat other wo	ords can you	make form	the fo	llowing v	vords by	
arranging their letters?		T		(2)		arranging th	neir letters?		T			(2)	
pat		dan				pat			dan				
now		mug				now			mug				
Q.No.3. Underline the v	erbs in the given sen	ntences.		(2)		Q.No.3. Und	lerline the ve	rbs in the give	en sentences.			(2)	
<ul> <li>I respect my teachers.</li> <li>Danish likes blue colour.</li> </ul>						• I respect my teachers. • Danish likes blue colour.							
• They play in the grou	nd. • W	Vho knocks at th	e door?			<ul> <li>They play</li> </ul>	y in the ground	d.	Who knock	ks at th	e door?		
months old. It was a gift	osy. It is a small gree from my uncle. en chillies, guavas and	en parrot. It has	a red beak.			I have a pmonths old. I Rosy love	pet called Ros	sy. It is a smal om my uncle. chillies, guav	the following of the following of the following of the following of	It has	a red beak		
What does Rosy like	e to eat?					• What do	es Rosy like t	o eat?					
Q.No.5. Use the following	ng wards in meaning	oful sentences		(2)		O No 5 Use	the following	words in me	aningful sente	nces		(2)	
Words		Meanings				Words		, or as in inc	Meanings			(2)	
pat		3				pat							
play						play							